

### **UNSW Course Outline**

# PSYC7410 Professional and Ethical Practice (Forensic) 2 - 2023

Course Code: PSYC7410

Year: 2023
Term: Term 2
Teaching Period: T2
Delivery Mode: In person
Delivery Format: Standard
Delivery Location: Kensington

### General Course Information

Course Code: PSYC7410

Year: 2023 Term: Term 2

Teaching Period: T2
Is a multi-term course?: No
Faculty: Faculty of Science

Academic Unit: School of Psychology

Delivery Mode: In person Delivery Format: Standard Delivery Location: Kensington

Campus: Sy

### Handbook Class Timetable

# Course Details & Outcomes Course Description

This course provides the continuation of training in psychological assessment, treatment skills

and ethical practices as required in the professional context. This course is associated with the Orientation Placement at the UNSW Forensic Psychology Clinic (satisfactory progress on Orientation Placement

# **Assessment Structure**

Assessment Item	Weight	Relevant Dates
Workshop and lecture attendance Assessment FormatIndividual	34%	Due DateWeek 5 - Friday 5pm
PEP log book Assessment FormatIndividual	33%	Due DateWeek 10 - Friday 5pm
Placements Assessment FormatIndividual	33%	Due DateExam period

## **Assessment Details**

Workshop and lecture attendance

You will be

- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the <u>UNSW Student Code of Conduct Website</u>.

### Academic Honesty and Plagarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism. Further information about referencing styles can be located at <a href="https://student.unsw.edu.au/referencing">https://student.unsw.edu.au/referencing</a>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and plagiarism can be located at:

- The Current Students site https://student.unsw.edu.au/plagiarism, and
- The ELISE training site <a href="http://subjectguides.library.unsw.edu.au/elise/presentation">http://subjectguides.library.unsw.edu.au/elise/presentation</a>

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <a href="https://student.unsw.edu.au/conduct">https://student.unsw.edu.au/conduct</a>

### Submission of Assessment Tasks

Penalty for Late Submissions UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

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application. Once your application has been assessed, you will be contacted via your student email address to be advised of the of cial outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <a href="https://student.unsw.edu.au/special-consideration">https://student.unsw.edu.au/special-consideration</a>

Important note: UNSW has a "ft to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself ft to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with signif cant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not refect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific InformatioP

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