li r ocetice Kensington

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PSYC3011 Research and Applications of Psychology - 2

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bringing together the various learning experiences from your degr major in psychology, regardless of their degree program. Psychol capabilities should lead to the development of psychological lite career destination that involves interacting with other human be goals of this course is for students to understand where and h psychology can be applied to issues in society. The course co sessions, interactive tutorials and online quizzes. Assessmen reports and a f nal exam.

or students undertaking a

Dne of the key overarching

araduate attributes/

which is useful for any

retical concepts from

online lectures, Q&A

resentations, written

taking a major in

enged to extend their

dge applies to important

efecting on personal and

ssional development in any

### Coust is e

This course aims to provide a capstone experience for stud psychology, regardless of their degree program. Students psychological literacy, and think about how their psycholog societal problems. For example, this course will provide the professional knowledge, skills and attitudes which are crif eld.

### Coust annin Oeuteco s

Cous arnin eluteco е S CLO1 : Apply knowledge in advanced and applied area y with regard to career development, self-management and team-work, divers osychological science in the public interest and wellbeing. CLO2: Use advanced research and knowledge skills i design and plan the evaluation of a project proposal to address societal is CLO3 : Apply advanced critical & creative thinking ski lesign and program evaluation, communicating rative researc and written reports. CLO4 : Evaluate and apply ethics in psychology to edge rega understand different mo es, and be able to apply nework this understanding to et arnin 🕑 Cous SS SS nt te е е CLO1 : Apply know Final Exam areas of Psychology with re lf-managem **Online Quizzes** and team-work, div I science in th Career development public interest and poortfolio CLO2: Use advar tills in Group Presentation and Psychology to de a project proposal to addr

proposal r

	portfolio
CLO4 : Evaluate and apply advanced knowledge regarding values and ethics in psychology to understand different moral philosophical frameworks and perspectives, and be able to apply this understanding to ethical dilemmas.	<ul><li>Final Exam</li><li>Online Quizzes</li></ul>

### annin ande achin ehnoloise e

Moodle - Learning Management System | Blackboard Collaborate

### dditional Coust n or atien

**B** choo tud nt uid: See <u>Schoo of Psychology Student Guide</u> contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide

## ss ss nts e e

#### ss ss nt teructuer S e

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Final Exam Assessment FormatIndividual	35%	Start DateNot Applicable Due DateNot Applicable
Online Quizzes Assessment FormatIndividual	10%	Start Date11/09/2023 07:00 AM Due Date17/11/2023 11:59 PM
Group Presentation and Individual Written project proposal Assessment FormatGroup	45%	Start DateNot Applicable Due DateGroup Presentation due end of Wk 5. Individual Report due end of Wk8.
Career development portfolio Assessment FormatIndividual	10%	Due Date17/11/2023 11:59 PM

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Assessment 4: Final Examination. This will be held in the f nal examination period and will be 2 hours in duration. The examination will include multiple choice questions on the History & Systems, Ethics, and CV Writing, and UN SDGs. It will also include some short-answer text-based questions based on the lecture content from Weeks (1-7).

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The aim of this assessment is to assess your knowledge of the core readings. Online quizzes for 10 of the core readings have been set up on Moodle and will be available to complete throughout the term. You will receive 1% for completion of each quiz. All ten quizzes need to be completed by the end of Week 10, and feedback will be provided through Moodle.

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This is not a Turnitin assignment

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Assessment 2: Part A: Group Presentation (15 mins, 15%, wk 5) and Individual Written Project Proposal (1500 words, 30%, wk 8). The aim of this assessment is to: (1) familiarise you with the process of designing research in applied settings, (2) familiarise you with a particular reporting style, and help you acquire the basics of effective and efficient scientific communication, (3) emphasise the development of your information literacy skills, as well as promoting critical thinking, and (4) provide you with a supported collaborative learning experience. Throughout the first part of the semester your will collaborate as a group to design an intervention to address a specific psychological issue that is tied to one or more UN Sustainable Development Goals. You will propose to test your hypothesis by investigating the needs of the target population, developing an intervention, and a means for evaluating the effectiveness of the intervention. Each group will present their research proposal to the class in Week 5. Normally, all group members will receive the same mark. Peer evaluation of your group members' contributions will be used to moderate individual marks for this assignment.

Part B: After giving your group presentation, and based on any suggestions or feedback you have received on it, you will prepare an individual write-up of your project which is due by the end of Week 8. Marks and feedback will be returned within 10 working days of the due date.

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The portfolio is due in Week 10. Marks and feedback will be released within 10 working days.

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See the assignment handout for more detail. (Approx 750 words)

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This assignment is submitted through Turnitin and students do not see I i urnitin

## Cous: chold e Se e tt notanc Reuir ente e e

Students are strongly encouraged to attend all classes and review lecture recordings.

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Please see the Moodle page for complete schedule information.

# ta ta**i**s Se

be located at:

- The Current Students site,
- The <u>ELISE training site</u>, and
  The <u>Use of AI for assessments</u> site.

The Student Conduct and Integrity Unit provides further

- Equitable Learning Services
  UNSW IT Service Centre
  Science EDI Student Initiatives, Offerings and Guidelines