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including case discussions. The teaching strategies of PSYC7210 are designed to encourage you to think and act as professional interns. Material covering important theoretical and practical knowledge covered in lectures will be exemplif ed using actual case material from the lecturers' clinical work including test prof les and videoed material where available. Students will be provided with reference lists and "study questions" to help focus reading. Case discussions will provide class members the opportunity to practice integrating lecture-based information in order to "diagnose" neuropsychological disorders in hypothetical case studies. The oral group presentation is provided as an opportunity to think through a specif c case study from neuroanatomy, neuropathology and neuropsychology through to issues of remediation.

While lectures will focus upon the basic elements of neuropsychology, the topic is a broad one and the study guide and reference lists provide the opportunity for in-depth study. It is expected that students will independently read on each topic discussed in class. In addition, students are encouraged to prepare for case studies and the "evidence-based" projects in small groups, in order to hone skills in test interpretation and critical consideration of treatment approaches. All the tests discussed are available in the Test Library and students are encouraged to familiarise themselves with these as they come up in class. This is a unique opportunity to develop this knowledge base, because few professional settings will offer as expansive a resource in tests as does the UNSW Test Library. Finally, the material presented in this course will be of direct relevance when conducting a cognitive assessment for clients referred in the Clinic. Lecture notes and references should be utilised heavily when taking on such clients.

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See assessment overview

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You will be asked to prepare and conduct a debate in which you and your team members argue the merits of particular

You will be asked to prepare a case report for the assessment of a client presenting with a particular kind of disorder. All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

To be satisfactory the case report (maximum 2,000 words, excluding references) must accurately describe the clinical, neuroanatomical and neurological features of the disorder experienced by the client, as well as justify test selection and other assessment procedures, and consider cultural, contextual, diagnostic and inter-professional issues as well as management implications. The case report is is due at the end of Week 11. Feedback via a marked rubric and written comments will be provided within 10 working days.

See assessment overview. In order to pass your case report should demonstrate excellent coverage of neuroanatomy, neurology, test selection, cultural considerations, diagnostic issues, patient management implications.

2,000 words

See assessment overview

This is not a Turnitin assignment

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Attendance and participation in all aspects of the lectures and workshops on Monday and Tuesday 10-12pm each week is compulsory to ensure students are consistently working towards achieving the foundational graduate competencies required by the APAC Accreditation Standards. These Accreditation Standards are incorporated in Program and Course Learning Outcomes. All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy and will be assessed as Pass/Fail. Further details and marking criteria for each assessment will be provided to students closer to the assessment release date.

Satisfactory

In order to pass this course you must attend all lectures (or negotiate an alternative with Skye McDonald) and pass all assessment tasks.

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Week 1 : 11 September - 15 September	Lecture	Monday: Introduction to Neuropsychology Tuesday: Case examples + Neuroanatomy
Week 2 : 18 September - 22 September	Lecture	Monday: Neuroanatomy 2 Tuesday: Agnosias
Week 3 : 25 September - 29 September	Lecture	Monday: Apraxias + Aphasias Tuesday: Aphasias 2
Week 4 : 2 October - 6 October	Lecture	

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There is no single book that adequately covers Clinical Neuropsychology as taught in this program. Each week, references to books, chapters and papers that provide excellent overviews will be provided.

For your reference the following textbooks provide overviews of the knowledge base of clinical neuropsychology and topics that will be covered:

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Kolb , B. & Wishaw, I (2021)   [8th Edition|

Schoenberg, M.R. & Scott, J. G. (2011) The Little Black Book of Neuropsychology: A Syndrome-Based Approach

Goldstein, L.H. and McNeil J.E. (2004)
                        Chichester: John Wiley & Sons.

Andrewes D. (2001)   Hove: Psychology Press.

David, A., Fleminger, S., Kopelman, M., Lovestone, S., Mellers. J., Lishamn's Organic Psychiatry: (4th Ed) Wiley

Sherman, E.M.S., Tan, J.E. & Hrabok, M. (2022)
                                                                                . (4th ed.)
OUP

Lezak, M.D. Howieson, D.B. & Bigler, E. & Tranel, D. (2012)   . [5th Edition], Oxford University Press, New York.

Mitrushina, M, Boone, K.B., D'Elia, L.F. (2005)
            (2nd Edition). New York: Oxford University Press.

Wilson, B.A., Winegardner, J., van Heugten, C.A., Ownsworth, T. (2017)
                        . Routledge

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Students will be offered the opportunity to provide feedback on this course via Myexperience

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Convenor	Skye McDonald	s.mcdonald@unsw.edu.au	1011	via Teams	On request	No	Yes
Lecturer	Amanda Olley	a.olley@unsw.edu.au	Mathews Level 8	via Teams	On request	No	No
	Kylie Radford	k.radford@unsw.edu.au	NeuRA	N/A	On request	No	No
	Claire O'Callaghan	claire.ocallaghan@sydney.edu.au	Mind and Brain University of Sydney	N/A	On request	No	No

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Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct

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UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at f ve days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any va iati ons xt o the ab ove will be e plic itl y s tated in the Cous e O utl in e o a iven c ous ef or ass ess ent t as

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

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If circumstances prevent you from attending/completing an assessment task, you must of cially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Prof le Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the of cial outcome and any actions that need to be taken from there. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration

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- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)