
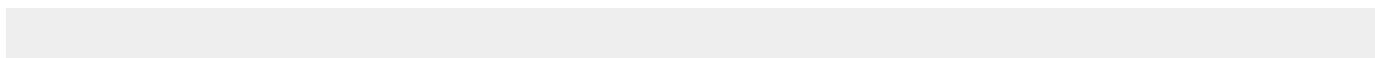


What is love, why do we feel it, and what does it do to our body and brain? Philosophers and romantics might say that love is an ethereal force that engulfs the mind, nourishes the soul, and drives us to distraction. Neuroscientists and evolutionary psychologists would argue that love is an intense emotional state generated by hormones and chemicals moderating activity in areas of the brain involved in reward, stress, and cognition. In other words, they agree!

In this course we will investigate the mysteries of sex, love, and attraction using evidence from the fields of evolutionary psychology, neuroscience, sociology, and biology. Through a series of fascinating (and at times disturbing) lectures, this course will provide you the tools to engage in frank and informed conversations about some of life's greatest questions. Are humans actually monogamous? Why is society obsessed with female chastity? What makes us desire partners that might be bad for us? Is bigger actually better? Join us and find out.

This is a 100% online course using pre-recorded lectures, online modules, and interactive forums. However, we adjust our content every term in order to keep up-to-date with all the latest (and weirdest) research about sex, relationships, and society. Active participation is strongly encouraged, and you will have plenty of opportunities to engage with your peers and lecturers via discussion forums and optional live chats in the Virtual Class 



Quizzes Assessment Format: Individual	12%	
Final exam Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: Not Applicable
Essay Assessment Format: Individual	28%	Due Date: 10/11/2023 11:59 PM Post Date: 24/11/2023 11:30 PM
Group discussion questions Assessment Format: Individual	10%	Start Date: Not Applicable

The quizzes will cover all course content that is identified as being assessable content from each week, including lectures and assessable readings/other activities. Each quiz will consist of 12 multiple-choice questions, covering material from three weeks of the course. Quiz 1 will cover material from Weeks 1-3. Quiz 2 will cover material from Weeks 4-7. Quiz 3 covers material from

exact time and will be released on myUNSW as they become available.

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- CLO1 : Identify psychobiological and evolutionary concepts and principles and use them to

If you are struggling to meet the deadline for this assessment task, you may apply for a short extension of 2 days.

All short extension applications must be submitted *before* the task's due date.

For details on how to apply, and the conditions on applying, please visit the UNSW [Special Consideration](#) website.

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

The group discussion questions will involve a question/topic that you will need to comment on in the group discussion forum. Each student will be allocated to a group of ~10 students for this activity. The question/topic will be

Students who experience circumstances outside of their control that prevent them from completing an assessment task by the assigned due date due can apply for Special Consideration. Special Consideration applications should include a medical certificate or other documentation and be submitted via myUNSW within 3 days of the sitting/due date.

: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are

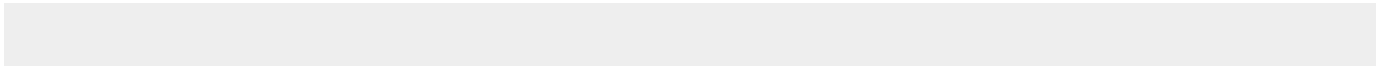
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		Readings
	Other	Zoom discussion of Week 8 content
Week 9: 8 April - 14 April	Lecture	Age and Culture Lecture 1: Cross-Cultural Impacts Lecture 2: Menopause
	Online Activity	Submit Essay by Friday 11:59pm (MARKED) Reading
	Other	Zoom discussion of Week 9 content
Week 10: 15 April - 21 April	Lecture	Parenting Lecture 1: Parental Bond Lecture 2: Motherhood Lecture 3: Fatherhood
	Online Activity	Online Quiz for Weeks 8-10 material (MARKED) Readings
	Other	Final Zoom Discussion (including Q&A about final exam)

Students are strongly



- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

UNSW has a standard

Students are