

Course Outline

3.2 Expectations of students

The course Moodle page contains lectures, tutorials, content topic materials, assessment materials, and any updated information. You are expected to check Moodle regularly. You are also expected to regularly check your UNSW email. All news and announcements will be made on the

Moodle and their student emails regularly to keep up to date.

Given that the course content and all assessable components are delivered online, it is the responsibility of the student to ensure that they have access to a computer with a stable internet connection and a browser capable of handling the features of the Moodle eLearning website and any of its content. There will be no special consideration granted due to internet connection or computer issues arising from personal technical issues. If an internet disconnection takes place during an assessment/exam, there will be no way of changing a mark and these will be allocated according to the progress that was saved. To help students establish whether or not their computer/internet access is suitable for the online exam/s, a test quiz is available. This quiz will not contribute to final marks and will be able to be completed multiple times in order to test computer/internet connection prior to assessments/exams.

The Moodle forum should be the first line of contact with the Course Convenor (meeting requests, personal or Equitable Learning Support matters can be sent by email in the first instance). Due to the online nature of the course, under no circumstances are specific exam/quiz questions/answers to be discussed online or via email. Such matters can only be discussed during in person appointments with the Course Convenor.

NOTE: THIS COURSE REQUIRES SIGNIFICANT WEEKLY ASSESSABLE ENGAGEMENT THROUGH MOODLE. Students are expected to engage with all materials delivered each week. There will be a combination of formative and summative assessments throughout the course. **The expected level of engagement is on average 18-19 hours per week** (in the 6-week term). Average engagement levels are as follows: (a) **2 hours** of engagement with the lecture content (6 x 20-minute lectures per week); (b) Tutorial attendance, **3 hours** per week including preparation for the tutorial discussion. Note we recommend that you complete the synchronous tutorial, however completion of the recorded asynchronous tutorial will also be accepted; (c)

4. Course schedule and structure

Each week this course typically consists of 2 hours of lecture material, 2 hours of face to face tutorials, 4.5 hours of online activities and 4.5 hours of readings. Students are expected to take an additional 4-5 hours each week of self-determined study to complete assessments and undertake exam preparation.

Week	Lecture topic/s	Tutorial/lab topics	Online modules	Self-determined activities
Week 1	Human Development Genes vs. Environment Early vs. later experience Continuity vs. Discontinuity	Discussion based on lectures and readings, of psychological theories and evidence of issues related to developmental psychology.	Online activities based on lectures and assigned readings	Formative revision quizzes Additional readings
Week 2	Attention and Memory Lecture 1-3: Attention Lecture 4-6: Memory	Online tutorial discussion based on lectures and readings. Students will discuss the processes that underpin attention, learning and memory. There will be a focus on the cognitive models which can explain these processes.	Online activities based on lectures and assigned readings	Formative revision quizzes Additional readings
Week 3	Learning and Cognition Basics of animal learning Classical conditioning during development Extinction and exposure therapy	Online tutorial discussion based on lectures and readings. Students will discuss the basic principles of animal learning with a focus on translational research. There will be a focus on the benefit of animal research for informing clinical practice.	Online activities based on lectures and assigned readings	Formative revision quizzes Additional readings

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
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Assessment 1:
(cumulative assessment)

6. Academic integrity, referencing and plagiarism

The APA (6th or 7th edition) referencing style is to be adopted in this course. Students should consult

8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements